



SC Annual School Report Card Summary

Monarch Elementary Union

Grades: PK-5

Enrollment: 494

Principal: Anita Maness

Superintendent: Dr. David L. Eubanks

Board Chair: Dr. Wanda R. All

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	CSI-DELAY
2008	Below Average	Below Average	N/A	N/A	Not Met	CSI
2007	Below Average	At-Risk	N/A	N/A	Not Met	NI

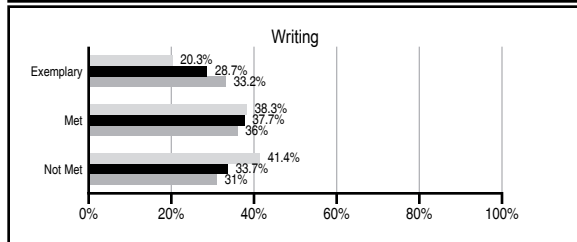
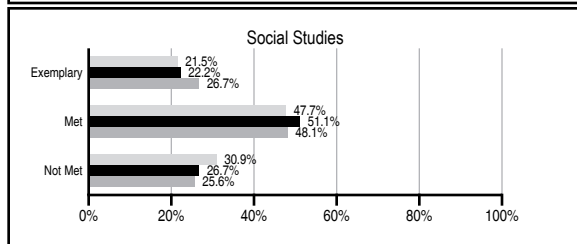
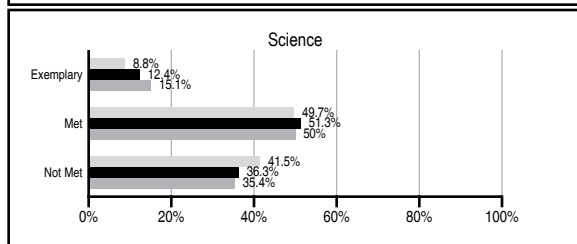
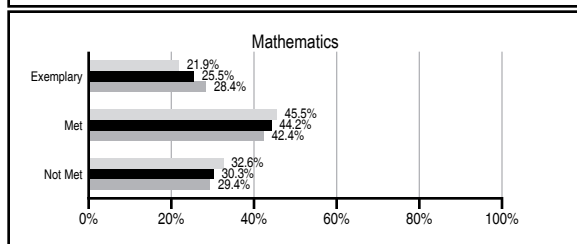
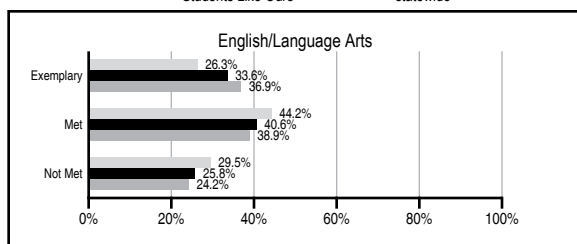
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	15	88	11	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

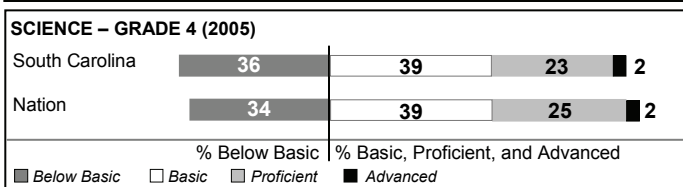
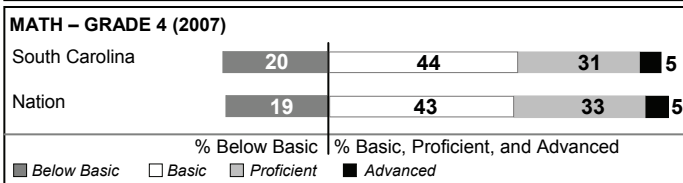
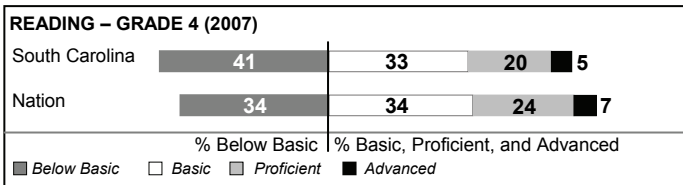
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Monarch Elementary [Union]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=494)				
Retention rate	3.3%	Down from 5.8%	2.4%	1.9%
Attendance rate	96.4%	Up from 95.9%	96.2%	96.3%
Eligible for gifted and talented	5.0%	Up from 3.1%	8.6%	10.0%
With disabilities other than speech	10.4%	Up from 8.7%	9.2%	7.7%
Older than usual for grade	0.3%	Down from 0.6%	0.6%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	54.3%	Down from 67.7%	60.5%	59.4%
Continuing contract teachers	74.3%	Down from 87.1%	82.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	96.0%	Up from 94.9%	86.6%	85.9%
Teacher attendance rate	95.4%	Up from 93.2%	95.0%	95.1%
Average teacher salary*	\$49,771	Up 2.8%	\$47,380	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	13.4 days	Up from 9.2 days	11.6 days	11.1 days
School				
Principal's years at school	3.0	Up from 0.0	4.0	4.0
Student-teacher ratio in core subjects	18.3 to 1	Down from 19.0 to 1	19.0 to 1	18.8 to 1
Prime instructional time	91.4%	Up from 88.0%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.3%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,058	Up 10.6%	\$7,409	\$7,458
Percent of expenditures for instruction**	69.1%	Down from 69.9%	68.5%	68.8%
Percent of expenditures for teacher salaries**	64.0%	Down from 67.1%	61.9%	63.2%
% of AYP objectives met	100.0%	Up from 82.4%	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	78	45
Percent satisfied with learning environment	97.1%	87.0%	75.6%
Percent satisfied with social and physical environment	97.1%	88.0%	73.3%
Percent satisfied with school-home relations	87.9%	88.5%	75.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Monarch Elementary School is a thriving rural elementary school whose focus continues to be academic excellence. Our school is committed to providing challenging opportunities through innovative experiences that will ensure the appropriate academic, personal, physical, and social development for each of the students served in grades 4K through grade five.

Our mission statement is shared by all Monarch Elementary School stakeholders, as is evident in the support from our staff, our parents, our Parent Teacher Organization, our School Improvement Council, our Title I Advisory Committee, our business mentors, and our school volunteers. While we have reasons to be proud of the progress and growth that our students and staff members have made, we are aware that there are areas for continued growth.

Monarch Elementary School received a Save The Children Grant for \$117,000.00. MES was the only school in the upstate to receive this grant providing in-school and afterschool remediation and assistance in reading, physical activity, and nutritional snacks for students. Also, Dollar General provided our Reading Is Fundamental grant for \$3,900.00 to give books to all students three times a year. Monarch Elementary has also been named a Literacy Spot Winner for 2008, and a two-time Red Carpet Award winning school for providing a family-friendly atmosphere.

Our school continues to face the many challenges of society. However, we will continue to strive to improve.

Anita H. Maness, Principal
Shannon Sumner, SIC Chair